**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **3rd Grade** |
| **DATE** | **23.Week / 03-07 MARCH …../03/ 2025** |
| **DURATION** | 40 |
| **FOCUS** | UNIT 7 |
| **THEME** | IN MY CITY |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to recognize the types of buildings and parts of a city.  Students will be able to follow short and simple oral instructions about the types of buildings and parts of a city. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Apologizing**  Sorry. So sorry.  Sorry about that.  I’m sorry. I’m so sorry. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**  Advertisements - Charts -Conversations -Fairy tales-Coupons- Illustrations –Instructions-Lists - Poems – Posters- Probes/Realia - Songs Tables –Videos  **Tasks/Activities**  Arts and Crafts , Chants and Songs , Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring , Games – Labeling, Making Puppets -Matching , Questions and Answers |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students prepare a map of their city/town/village and describe it in groups |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**