**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **3rd Grade** |
| **DATE** | **25.Week / 17-21 MARCH …../ 03 / 2025** |
| **DURATION** | 40 |
| **FOCUS** | UNIT 7 |
| **THEME** | IN MY CITY |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to talk about where buildings and other places are on a city map.  Students will be able to talk about where people are |
| **FUNCTIONS & USEFUL LANGUAGE** | Talking about locations of things and  people (Making simple inquiries)  - I’m sorry. I don’t know.  Where is Stella now?  -She’s in İzmir. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**  Advertisements - Charts -Conversations -Fairy tales-Coupons- Illustrations –Instructions-Lists - Poems – Posters- Probes/Realia - Songs Tables –Videos  **Tasks/Activities**  Arts and Crafts , Chants and Songs , Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring , Games – Labeling, Making Puppets -Matching , Questions and Answers |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students prepare a map of their city/town/village and describe it in groups |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**