**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **3rd Grade** |
| **DATE** | **27.Week / 07-11 APRIL …../ 4 / 2025** |
| **DURATION** | 40 |
| **FOCUS** | UNIT 8 |
| **THEME** | TRANSPORTATION |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to recognize the types of vehicles.  Students will be able to understand simple and short oral texts about transportation |
| **FUNCTIONS & USEFUL LANGUAGE** | Talking about locations of things (Making simple inquiries) Where is the boat? — (It’s) on the sea. — It’s here/there |
| **SUGGESTED CONTEXT** | Contexts Advertisements / Captions Cartoons / Conversations Illustrations Maps / Signs Songs / Stories Tables / Videos |
| **TASKS & ACTIVITIES** | Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Pu |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**