**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **3rd Grade** |
| **DATE** | **36.Week / 09-13 JUNE …../ 6 / 2025** |
| **DURATION** | 40 |
| **FOCUS** | UNIT 10 |
| **THEME** | NATURE |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to talk about the animals they like or dislike and the nature. |
| **FUNCTIONS & USEFUL LANGUAGE** | Talking about nature and animals This/That/It is a frog. It’s big and green. Is the whale red? — Yes, it is. — No, it isn’t. — This whale/It is blue. bee, -s bear, -s dolphin,-s forest, -s frog, -s ladybird,-s mountain, -s pigeon, -s sea shark, -s whale, -s |
| **SUGGESTED CONTEXT** | Contexts Advertisements / Blogs Captions / Cartoons Conversations / Illustrations Maps / Signs Songs / Stories Tables / Videos |
| **TASKS & ACTIVITIES** | Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**