**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** |  **4th Grade** |
| **DATE** | **11.Week / 18-22 NOVEMBER …../…. 2024**  |
| **DURATION** | 40 ( O günkü ders saatiniz 2 ise burayı 40+40 şeklinde değiştiriniz) |
| **FOCUS** | UNIT 3  |
| **THEME** |  **Cartoon Characters** |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Speaking E4.3.S1. Students will be able to talk about their own and others’ possessionsE4.3.S2. Students will be able to deliver a simple, brief speech about abilities with an initial preparation |
| **FUNCTIONS & USEFUL LANGUAGE** | Talking about possessions (Making simple inquiries) This is her/his/my/your guitar. These are his/her/my/your books. Is this his/her/my/your …?  |
| **SUGGESTED CONTEXT & TASKS** | **Contexts** Captions , Cartoons, Charts, Conversations, Illustrations, Notices ,Posters, Probes/Realia, Rhymes, Songs, Stories, Tables, Videos**Tasks/Activities:** Arts and Crafts, Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Matching,Making Puppets,Questions and Answers Storytelling |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students keep expanding their visual dictionary by including new vocabulary items. •Students make puppets of heroes they prefer, describe their abilities and present them in groups. |

 **APPROVED**

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 **……./……../2024**

 **English Teacher ……………………**

 **Principle**