**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **4th Grade** |
| **DATE** | **19.Week 03-07 FEBRUARY …../…. 2025** |
| **DURATION** | 40 |
| **FOCUS** | UNIT 6 |
| **THEME** | **Fun with Science** |
| **TOPIC** | Imperatives |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E4.6.L1. Students will be able to understand and follow simple instructions.  E4.6.L2. Students will be able to recognize phrases/descriptions about locations. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Giving and responding to simple instructions**  Plantit.Water it.  Cut the paper. Don’t cut it now! Fold it.  Mix black and white, and you get gray. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts** Captions , Cartoons, Charts, Conversations, Illustrations, Notices ,Posters, Probes/Realia, Rhymes, Songs, Stories, Tables, Videos  **Tasks/Activities:** Arts and Crafts, Chants and Songs  Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games  Matching,Making Puppets,Questions and Answers Storytelling |
| **ASSIGNMENT & EVALUATION** | **Assignments**  Students keep expanding their visual dictionary by including new vocabulary items.  • Students prepare a poster illustrating the steps of an experiment with simple instructions. |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**