**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **4th Grade** |
| **DATE** | **19.Week 13-17 JANUARY …../…. 2025** |
| **DURATION** | 40 |
| **FOCUS** | UNIT 5 |
| **THEME** | My Day |
| **TOPIC** | Making simple inquiries |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E4.5.S1. Students will be able to talk about their daily routines.  E4.5.S2. Students will be able to talk about the time |
| **FUNCTIONS & USEFUL LANGUAGE** | **Telling the time and days**  What time is it? days of the week at noon/night  in the morning/afternoon  —It’s 7 o’clock/12 o’clock/3 o’clock.  do homework get dressed go ...  ... shopping  ... to the playground |
| **SUGGESTED CONTEXT & TASKS** | **Contexts** Captions , Cartoons, Charts, Conversations, Illustrations, Notices ,Posters, Probes/Realia, Rhymes, Songs, Stories, Tables, Videos  **Tasks/Activities:** Arts and Crafts, Chants and Songs  Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games  Matching,Making Puppets,Questions and Answers Storytelling |
| **ASSIGNMENT & EVALUATION** | **Assignments**  Students keep expanding their visual dictionary by including new vocabulary items.  • Students prepare a questionnaire (find someone who...) to find out what other peers like and dislike.  • Students prepare a chart illustrating their most popular free-time activities and hobbies in the classroom. |

**APPROVED**

**……………………………………………**

**……./……../2025**

**English Teacher ……………………**

**Principle**