**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **4th Grade** |
| **DATE** | **20.Week 10-14 FEBRUARY …../…. 2025** |
| **DURATION** | 40 |
| **FOCUS** | UNIT 6 |
| **THEME** | Fun with Science |
| **TOPIC** | Making simple inquiries |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E4.6.L2. Students will be able to recognize phrases/descriptions about locations.  E4.6.S1. Students will be able to give short and basic instructions. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Giving and responding to simple instructions**  Plantit.Water it.  Cut the paper. Don’t cut it now! Fold it.  Mix black and white, and you get gray.  Cut the paper. Don’t cut it now! Fold it.  Mix black and white, and you get gray. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts** Captions , Cartoons, Charts, Conversations, Illustrations, Notices ,Posters, Probes/Realia, Rhymes, Songs, Stories, Tables, Videos  **Tasks/Activities:** Arts and Crafts, Chants and Songs  Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games  Matching,Making Puppets,Questions and Answers Storytelling |
| **ASSIGNMENT & EVALUATION** | **Assignments**  Students keep expanding their visual dictionary by including new vocabulary items.  • Students prepare a poster illustrating the steps of an experiment with simple instructions. |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**