**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **4th Grade** |
| **DATE** | **23.Week 03-07 MARCH …../ 03 / 2025** |
| **DURATION** | 40 |
| **FOCUS** | UNIT 7 |
| **THEME** | JOBS |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to identify other people’s jobs and likes in a short, simple oral text. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Describing what people do and**  **expressing what people like**  What is your job?  —I’m a doctor. I work at a hospital.  —I’m a farmer. I like animals and I work on a farm.  What does s/he do? What does s/he like?  —She’s a teacher, and she likes teaching children. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts** Captions , Cartoons, Charts, Conversations, Illustrations, Notices ,Posters, Probes/Realia, Rhymes, Songs, Stories, Tables, Videos  **Tasks/Activities:** Arts and Crafts, Chants and Songs  Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games  Matching,Making Puppets,Questions and Answers Storytelling |
| **ASSIGNMENT & EVALUATION** | Students keep expanding their visual dictionary by including new vocabulary items.  Students prepare a poster about people’s jobs and where they work.  Students prepare a poster (with photos and drawings) about their parents and their jobs. |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**