**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** |  **4th Grade** |
| **DATE** | **27.Week 07-11 APRIL …../ 04 / 2025**  |
| **DURATION** | 40  |
| **FOCUS** | UNIT 8  |
| **THEME** | MY CLOTHES |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to understand short oral texts about weather conditions and clothing. Students will be able to recognize the names of the seasons and clothes in short oral texts. Speaking |
| **FUNCTIONS & USEFUL LANGUAGE** | Describing the weather (Expressing basic needs) What’s the weather like? —It’s rainy today. I need my umbrella. —It’s windy. Put on/wear your coat.  |
| **SUGGESTED CONTEXT & TASKS** | Contexts Advertisements / Captions Cartoons / Charts Conversations / Illustrations Lists / Notes and Messages Poems / Postcards Posters / Rhymes Signs / Songs Stories / Tables / Videos  |
| **TASKS & ACTIVITIES** | Arts and Crafts Chants and Songs Drama (Role Play, Si |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**