**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** |  **4th Grade** |
| **DATE** | **30.Week 28 APRIL- 02 MAY …../ 04 / 2025**  |
| **DURATION** | 40  |
| **FOCUS** | UNIT 8  |
| **THEME** | MY CLOTHES |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to ask and answer simple questions about weather conditions and clothing items in simple conversations. Students will be able to make simple request about borrowing. |
| **FUNCTIONS & USEFUL LANGUAGE** | —No. Sorry, it’s broken. Naming the seasons of the year It is … autumn/fall spring summer winter boot, -s dress, -es glove, -s hat, -s jeans shoe, -s skirt, -s sock, -s sunglasses trousers borrow put on wear |
| **SUGGESTED CONTEXT & TASKS** | Contexts Advertisements / Captions Cartoons / Charts Conversations / Illustrations Lists / Notes and Messages Poems / Postcards Posters / Rhymes Signs / Songs Stories / Tables / Videos  |
| **TASKS & ACTIVITIES** | Arts and Crafts Chants and Songs Drama (Role Play, Si |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**