**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** |  **4th Grade** |
| **DATE** | **33.Week 19-23 MAY …../ 05 / 2025**  |
| **DURATION** | 40  |
| **FOCUS** | UNIT 9  |
| **THEME** | MY FRIENDS |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | \*Students will be able to ask and answer questions about other people’s physical characteristics. \* Students will be able to talk about possessions |
| **FUNCTIONS & USEFUL LANGUAGE** | My/your hair is short. Her/his legs are very long. bald beard beautiful blonde curly/dark/straight/wavy/short/long hair handsome headscarf moustache short/tall slim thin young/middle aged/old \* I have brown hair. S/he has brown eyes |
| **SUGGESTED CONTEXT & TASKS** | Contexts Advertisements Captions Cartoons Charts Conversations Illustrations Lists Poems Posters Probes/Realia Rhymes Songs Stories Tables Videos |
| **TASKS & ACTIVITIES** | Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Colorin |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**