**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** |  **4th Grade** |
| **DATE** | **34.Week 26- 39 MAY …../ 05 / 2025**  |
| **DURATION** | 40  |
| **FOCUS** | UNIT 10  |
| **THEME** | FOOD AND DRINKS |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to recognize simple words and phrases about food and drinks. |
| **FUNCTIONS & USEFUL LANGUAGE** | Making offers Do you want a sandwich? Want a sandwich? Would you like a sandwich? —No, thanks. I’m full. —Yes, please. What/How about an apple? —Not now, thanks. —No, thanks, maybe later.  |
| **SUGGESTED CONTEXT & TASKS** | Contexts Advertisements / Captions Cartoons / Conversations Coupons / Illustrations Lists / Menus Posters Probes/Realia Rhymes / Signs Songs / Stories Tables / Videos  |
| **TASKS & ACTIVITIES** | Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomim |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**