**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** |  **4th Grade** |
| **DATE** | **35.Week 02-06 JUNE …../ 06 / 2025**  |
| **DURATION** | 40  |
| **FOCUS** | UNIT 10  |
| **THEME** | FOOD AND DRINKS |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | \* Students will be able to understand the offers about their basic needs. \* Students will be able to identify others’ needs and feelings in simple oral texts |
| **FUNCTIONS & USEFUL LANGUAGE** | Expressing basic needs and feelings (Making simple inquiries) I want some milk, please. Are you hungry? —Yes, I am, and I want some ..., please. —No, I’m not hungry. —Yes, I feel hungry. Is s/he thirsty? —Yes, s/he is. / No, s/he isn’t. bread / butter cheese / coffee cupcake, -s fish and chips honey lemonade / marmalade milk / olive, -s pasta / salad soup / tea yoghurt now/late |
| **SUGGESTED CONTEXT & TASKS** | Contexts Advertisements / Captions Cartoons / Conversations Coupons / Illustrations Lists / Menus Posters Probes/Realia Rhymes / Signs Songs / Stories Tables / Videos  |
| **TASKS & ACTIVITIES** | Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomim |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**