**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **4th Grade** |
| **DATE** | **5.Week / 07-11 OCTOBER …../…. 2024** |
| **DURATION** | 40 ( O günkü ders saatiniz 2 ise burayı 40+40 şeklinde değiştiriniz) |
| **FOCUS** | UNIT 2 |
| **THEME** | NATIONALITY |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to recognize information about other people.  Students will be able to identify different people’s nationalities. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Identifying countries and nationalities**  — Maybe.  Is s/he from Germany?  — I think so.  Where are you from?  — I am from Turkey. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts** Captions , Cartoons, Charts, Conversations, Illustrations, Notices ,Posters, Probes/Realia, Rhymes, Songs, Stories, Tables, Videos  **Tasks/Activities**  Arts and Crafts ,Chants and Songs , Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games , Matching ,Making Puppets , Questions and Answers Storytelling |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students prepare finger puppets (of different nationalities) and practise short dialogues aboutcountries and nationalities. |

**APPROVED**

**……………………………………………**

**……./……../2024**

**English Teacher ……………………**

**Principle**