**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** |  **4th Grade** |
| **DATE** | **9.Week / 04-08 NOVEMBER …../11 / 2024**  |
| **DURATION** | 40 ( O günkü ders saatiniz 2 ise burayı 40+40 şeklinde değiştiriniz) |
| **FOCUS** | UNIT 3  |
| **THEME** |  **Cartoon Characters** |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to get the main idea of a simple oral text about the abilities of the self and others. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Expressing ability and inability** Can you play the piano? Can s/he jump? —Yes, s/he can./No, s/he can’t. Can you speak English? —Yes, I can. S/he can ride a bike, but I cannot/can’t. S/he can swim. I can read books in English. My hero can/can’t ... Your cartoon character can/can’t ...  |
| **SUGGESTED CONTEXT & TASKS** | **Contexts** Captions , Cartoons, Charts, Conversations, Illustrations, Notices ,Posters, Probes/Realia, Rhymes, Songs, Stories, Tables, Videos**Tasks/Activities:** Arts and Crafts, Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Matching,Making Puppets,Questions and Answers Storytelling |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students keep expanding their visual dictionary by including new vocabulary items. •Students make puppets of heroes they prefer, describe their abilities and present them in groups. |

 **APPROVED**

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 **……./ 11 / 2024**

 **English Teacher ……………………**

 **Principle**