**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **5th Grade** |
| **DATE** | **11. Week 18-22 NOVEMBER……./……/2024** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Theme 3 |
| **THEME** |  Games and Hobbies |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E5.3.S2. Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way. |
| **FUNCTIONS & USEFUL LANGUAGE**: | Expressing ability and inabilityCan you play checkers?—No, but I can play chess.Can your sister/brother play chess?—Yes, s/he can.—No, but s/he can play checkers. |
| **SUGGESTED CONTEXT & TASKS** | Contexts: Advertisements, aptions, Cartoons, ChartsConversations, Illustrations, Notes and Messages, Poems, Postcards, PostersRhymes, Songs,Stories, Tables, VideosTasks/Activities: Competitions, Chants and Songs, Drama (Role Play, Simulation, Pantomime) |
| **ASSIGNMENT & EVALUATION** | Assignments• Students keep expanding their visual dictionaryby including new vocabulary items.• Students prepare a poster to show their hobbies/games |

 **APPROVED**

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 **……./……../2024**

 **English Teacher ……………………**

 **Principle**