**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **5th Grade** |
| **DATE** | **13. Week 21-25 DECEMBER ……./……/2020** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Theme 4 |
| **THEME** | My Daily Routine |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E5.4.L1. Students will be able to understand specific information in short, oral texts about daily routines. E5.4.L2. Students will be able to understand the time. |
| **FUNCTIONS & USEFUL LANGUAGE**: | Describing what people do regularly (Making simple inquiries) What time does your little brother/sister go to bed? |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Advertisements, aptions, Cartoons, Charts  Conversations, Illustrations, Notes and Messages, Poems, Postcards, Posters  Rhymes, Songs,Stories, Tables, Videos  **Tasks/Activities:** Competitions, Drama (Role Play, Simulation, Pantomime), Games, nformation transfer, Labeling, Making puppets, Matching, Reordering, Storytelling True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students prepare a poster about daily routines and present it in the classroom. • Students interview a friend/neighbor/parent/ teacher, ask about his/her typical day and present it in the classroom. |

**APPROVED**

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**……./……../2020**

**English Teacher ……………………**

**Principle**

**…………………………… SECONDARY SCHOOL**

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**English Teacher ……………………**

**Principle**