**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **5th Grade** |
| **DATE** | **16. Week 23-27 DECEMBER ……./……/2024** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Theme 4 |
| **THEME** | My Daily Routine |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E5.4.S3. Students will be able to tell the time and numbers from 1 to 100. E5.4.R1. Students will be able to understand short and simple written texts about daily routines. |
| **FUNCTIONS & USEFUL LANGUAGE**: | Telling the time What time is it? —It’s half past nine. —It’s quarter to eleven. Naming numbers Numbers from 1 to 100 |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Advertisements, aptions, Cartoons, Charts  Conversations, Illustrations, Notes and Messages, Poems, Postcards, Posters  Rhymes, Songs,Stories, Tables, Videos  **Tasks/Activities:** Competitions, Drama (Role Play, Simulation, Pantomime), Games, nformation transfer, Labeling, Making puppets, Matching, Reordering, Storytelling True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students prepare a poster about daily routines and present it in the classroom. • Students interview a friend/neighbor/parent/ teacher, ask about his/her typical day and present it in the classroom. |

**APPROVED**

**………………………………………**

**……./……../2024**

**English Teacher ……………………**

**Principle**