**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **5th Grade** |
| **DATE** | **19. Week 03-07 FEBRUARY ……./……/2025** |
| **DURATION** | 40 + (40) |
| **FOCUS** | Theme 5 |
| **THEME** | Health |
| **TOPIC** | Should & needs |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E5.5.R1. Students will be able to understandshort and simple texts about illnesses, needs and feelings. |
| **FUNCTIONS & USEFUL LANGUAGE**: | Making simple suggestions—You should stay in bed.— Have a rest.—Stay in bed.—Visit a doctor.—Take your pills.backache/headache/toothache/stomachache, cold, coughdentist, faint, fever, fluhave a pain/ache, hurt, ill/illness |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**Advertisements, Captions, Cartoons, Charts, Conversations, llustrationsLists, Posters, Probes/Realia, Rhymes, Songs, Stories, Tables, Videos**Tasks/Activities**Drama (Role Play, Simulation, Pantomime), Games, Information transfer, Labeling, Matching, Questions and Answers, Storytelling, True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students prepare a picture story about their feelings and needs when they are ill. They work in groups and exchange information about thepicture story. |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**