**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **5th Grade** |
| **DATE** | **21. Week 17-21 FEBRUARY ……./……/2025** |
| **DURATION** | 40 ( + 40) |
| **FOCUS** | Theme 6 |
| **THEME** | MOVİES |
| **TOPIC** | “What kind of of” |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E5.6.L1. Students will be able to follow slow and carefully articulated speech describing movie characters and movie types.  E5.6.S1. Students will be able to talk about  people’s likes and dislikes concerning movies and movie characters. |
| **FUNCTIONS & USEFUL LANGUAGE**: | Describing characters/people  Superman is very strong/brave/...  Expressing likes and dislikes  I don’t like/dislike/hate horror movies. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts** Advertisements, Captions, Cartoons, Charts, Conversations, llustrations Lists, Posters, Probes/Realia, Rhymes, Songs, Stories, Tables, Videos **Tasks/Activities** Drama (Role Play, Simulation, Pantomime), Games  Information transfer, Labeling, Making Puppets, Matching, Reordering |
| **ASSIGNMENT & EVALUATION** | **Assignments** • Students keep expanding their visual dictionary  by including new vocabulary items.  • Students prepare a film poster and describe it to the peers in groups.  find out the favorite movies of their peers |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**