**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **5th Grade** |
| **DATE** | **22. Week 24-28 FEBRUARY ……./……/2025** |
| **DURATION** | 40 (+ 40) |
| **FOCUS** | Theme 6 |
| **THEME** | MOVİES |
| **TOPIC** | Adjectives |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E5.6.S1. Students will be able to talk aboutpeople’s likes and dislikes concerning movies and movie characters.E5.6.S1. Students will be able to talk aboutpeople’s likes and dislikes concerning movies and movie characters. |
| **FUNCTIONS & USEFUL LANGUAGE**: | Describing characters/peopleSuperman is very strong/brave/...Expressing likes and dislikesI don’t like/dislike/hate horror movies.Making simple inquiriesWhat is the movie about?It’s about friends/war/love/… |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**Advertisements, Captions, Cartoons, Charts, Conversations, llustrationsLists, Posters, Probes/Realia, Rhymes, Songs, Stories, Tables, Videos**Tasks/Activities**Drama (Role Play, Simulation, Pantomime), GamesInformation transfer, Labeling, Making Puppets, Matching, Reordering |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students keep expanding their visual dictionaryby including new vocabulary items.• Students prepare a film poster and describe it to the peers in groups.find out the favorite movies of their peers |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**