**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **5th Grade** |
| **DATE** | **23. Week 03-07 MARCH ……./……/2025** |
| **DURATION** | 40 ( + 40) |
| **FOCUS** | Theme 7 |
| **THEME** | PARTY TIME |
| **TOPIC** | Asking for permission |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E5.7.L1. Students will be able to understandsimple requests for permission and theirresponses |
| **FUNCTIONS & USEFUL LANGUAGE**: | Asking for permissionMom, can I have a birthday party?—Sure/For sure. |
| **SUGGESTED CONTEXT & TASKS** | **Tasks/Activities**Chants and SongsDrama (Role Play, Simulation, Pantomime)Games, Information transfer,Labeling, Matching,ReorderingQuestions and AnswersTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students prepare a birthday celebration card for a friend.• Students prepare a calendar in English markingbirthdays of their family members and friends |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**