**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **5th Grade** |
| **DATE** | **25. Week 17-21 MARCH ……./……/2025** |
| **DURATION** | 40  |
| **FOCUS** | Theme 7 |
| **THEME** | PARTY TIMES |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E5.7.S4. Students will be able to state the date of an event.E5.7.S5. Students will be able to express and respond to thanks.E5.7.R1. Students will be able to understandshort texts with visual aids, such as cartoons, posters and birthday cards |
| **FUNCTIONS & USEFUL LANGUAGE**: | Expressing obligationI must go to the birthday party. You must prepare a shopping list.Telling the days and datesWhen’s your birthday?—My birthday is in May.—My birthday is on Saturday. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**Advertisements, Cartoons, Conversations Coupons, Illustrations, Lists, MenusPostcards, Posters, Rhymes, StoriesTables, Videos **Tasks/Activities**Chants and Songs, Drama (Role Play, Simulation, Pantomime), Games, Information transferLabeling, Matching, Reordering, Questions and Answers, True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**Students prepare a birthday celebration card for a friend.• Students prepare a calendar in English markingbirthdays of their family members and friends. |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**