**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **5th Grade** |
| **DATE** | **26. Week 24-28 MARCH ……./……/2025** |
| **DURATION** | 40  |
| **FOCUS** | Theme 7 |
| **THEME** | PARTY TIMES |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to understand short texts with visual aids, such as cartoons, posters and birthday cards |
| **FUNCTIONS & USEFUL LANGUAGE**: | Expressing and responding to thanks This is lovely, thanks./Thank you very much. —You’re (most) welcome.Greeting and meeting people—Welcome! |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**Advertisements, Cartoons, Conversations Coupons, Illustrations, Lists, MenusPostcards, Posters, Rhymes, StoriesTables, Videos **Tasks/Activities**Chants and Songs, Drama (Role Play, Simulation, Pantomime), Games, Information transferLabeling, Matching, Reordering, Questions and Answers, True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**Students prepare a birthday celebration card for a friend.• Students prepare a calendar in English markingbirthdays of their family members and friends. |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**