**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **5th Grade** |
| **DATE** | **30. Week 28 APRIL – 2 MAY ……./……/2025** |
| **DURATION** | 40 |
| **FOCUS** | Theme 8 |
| **THEME** | FITNESS |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to ask for clarification by asking the speaker to repeat what has been said. E5.8.R1. Students will be able to understand simple texts about sports activities. |
| **FUNCTIONS & USEFUL LANGUAGE**: | Making/accepting/refusing simple suggestions Let’s go hiking!  —OK/That sounds great./That’s a good idea. How about jogging? —Sorry. I can’t now. I must study. —No. I am too tired. —Well, sorry but I must |
| **SUGGESTED CONTEXT & TASKS** | **Contexts** Advertisements, Cartoons, Conversations Coupons, Illustrations, Lists, Menus Postcards, Posters, Rhymes, Stories Tables, Videos  **Tasks/Activities** Arts and Crafts Drama (Role Play, Simulation, Pantomime) Games, Information transfer, Matching Reordering |
| **ASSIGNMENT & EVALUATION** | Students keep expanding their visual dictionary by including new vocabulary items |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**