**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **5th Grade** |
| **DATE** | **31. Week 05-09 MAY ……./ 05 /2025** |
| **DURATION** | 40  |
| **FOCUS** | Theme 9 |
| **THEME** | THE ANIMAL SHELTER |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | \* Students will be able to understand descriptions of what people/animals are doing at the moment. \* Students will be able to talk about what people/animals are doing at the moment. \* Students will be able to ask forpermission. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Asking for permission**(Making simple inquiries)Can we adopt/get an animal?Can I feed the birds?—Of course you can.—That’s not a good idea.—Not right now. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**Advertisements, Captions, Cartoons, Charts, Conversations, Fabl, IllustrationsNotes and Messages, Posters, Stories, Videos**Tasks/Activities**Chants and Songs, Drama(Role Play, Simulation, Pantomime), Games,Labeling, Matching, Questions and Answers, Storytelling, True/False/No Information |
| **ASSIGNMENT & EVALUATION** | Students mime animals in front of the classroom,and the rest guess the actions performed by the students. |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**