**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **5th Grade** |
| **DATE** | **34. Week 26- 30 MAY ……./ 05 /2025** |
| **DURATION** | 40  |
| **FOCUS** | Theme 10 |
| **THEME** | FESTIVALS |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to describe the events in a festival in a simple way. |
| **FUNCTIONS & USEFUL LANGUAGE**: | Describing general events and repeated actions (Making simple inquiries)How does Ayşe celebrate Ramadan?—She visits her relatives.Children dance and sing on Children’sDay in Turkey. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**Advertisements, Cartoons, Charts, Conversations, Illustrations, Lists, Menus, Notices, Postcards, Posters Songs, Tables, Videos**Tasks/Activities**Chants and Songs ingilizcepedia, Drama (Role Play, Simulation, Pantomime) Games Information Transfer, Making Puppets, MatchingQuestions and Answers, Storytelling |
| **ASSIGNMENT & EVALUATION** | Students complete and reflect on their visual dictionaries.• In groups, students work to prepare a poster on one of these festivals. Then they present their poster to their peers |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**