**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **5th Grade** |
| **DATE** | **36. Week 09-13 JUNE ……./ 06 /2025** |
| **DURATION** | 40 |
| **FOCUS** | Theme 10 |
| **THEME** | FESTIVALS |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to understand visually supported short texts about festivals around the world. |
| **FUNCTIONS & USEFUL LANGUAGE**: | Describing general events and repeated actions (Making simple inquiries)  How does Ayşe celebrate Ramadan?  Chinese wear colorful clothes in Chinese New Year. Naming numbers  numbers 100, 200, …, 1000 Children’s Day  Chinese New Year, Eid Ramadan, Independence Day |
| **SUGGESTED CONTEXT & TASKS** | **Contexts** Advertisements, Cartoons, Charts, Conversations, Illustrations, Lists, Menus, Notices, Postcards, Posters Songs, Tables, Videos  **Tasks/Activities** Chants and Songs ingilizcepedia, Drama (Role Play, Simulation, Pantomime) Games Information Transfer, Making Puppets, Matching Questions and Answers, Storytelling |
| **ASSIGNMENT & EVALUATION** | Students complete and reflect on their visual dictionaries. • In groups, students work to prepare a poster on one of these festivals. Then they present their poster to their peers |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**