**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **5th Grade** |
| **DATE** | **6. Week 14-18 OCTOBER …./10 /2024**  |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 2 |
| **THEME** |  My towm |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E5.2.L1. Students will be able to understandsimple directions to get from one place toanother.E5.2.L2. Students will be able to recognize the use of rising intonation to ask for clarification. |
| **FUNCTIONS & USEFUL LANGUAGE**: | Excuse me, where is the bus station?—It’s on Papatya Street.Talking about locations of things and peopleWhere are you?—I am at the library.—Library?—Yes, the library. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Advertisements, Captions ,Cartoons, Conversations, nstructions, Maps, Notes and Messages, Podcasts, Postcards, Posters, signs, Tables, Videos**Tasks/Activities:** Arts and Crafts, Drawing and Coloring |
| **ASSIGNMENT & EVALUATION** | **Assignments:** Students keep expanding their visual dictionaryby including new vocabulary items. |

 **APPROVED**

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 **……./10 /2024**

 **English Teacher ……………………**

 **Principle**