**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **5th Grade** |
| **DATE** | **9. Week 04-08 NOVEMBER ……./ 11 / 2024**  |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 3 |
| **THEME** |  Games and hobbies |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E5.3.L1. Students will be able to understandsimple, oral texts about hobbies, likes/dislikes and abilities. |
| **FUNCTIONS & USEFUL LANGUAGE** | Describing what people do regularlyDo you play computer games?—No, I don’t. I go fishing.What are your hobbies? |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Advertisements, aptions, Cartoons, ChartsConversations, Illustrations, Notes and Messages, Poems, Postcards, PostersRhymes, Songs,Stories, Tables, Videos**Tasks/Activities:** Competitions, Chants and Songs, Drama (Role Play, Simulation, Pantomime) |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students keep expanding their visual dictionaryby including new vocabulary items.• Students prepare a poster to show their hobbies/games. |

 **APPROVED**

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 **……./ 11 / 2024**

 **English Teacher ……………………**

 **Principle**