**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **6th Grade** |
| **DATE** | **19. Week 03-07 FEBRUARY ……/……/2025** |
| **DURATION** | 40+ (40) |
| **FOCUS** | Theme 5 |
| **THEME** | AT THE FAIR |
| **TOPIC** | Personal opinions |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E6.5.SP1.** Students will be able to use various simple expressions to state the feelings and personal opinions about places and things. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Stating personal opinions**  What do you think about fairs?  —I think they are exciting places.  —I disagree. I think they are fun…, amazing,boring,bumper car, |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**  Brochures, Cartoons, Conversations, Illustrations, Maps, Magazines, Podcasts  Signs, Songs, Stories, Videos,Websites  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime), Find Someone Who…  Games,Information/Opinion Gap,information Transfer, Labeling, Matching  Question and Answers,True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items.  • In groups, students prepare a poster of a fair and then they talk about their feelings and personal opinions concerning the fair poster. |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**