**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **6th Grade** |
| **DATE** | **20. Week 10-14 FEBRUARY ……/……/2025** |
| **DURATION** | 40+ (40) |
| **FOCUS** | Theme 5 |
| **THEME** | AT THE FAIR |
| **TOPIC** | Personal opinions |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E6.5.R1.** Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things.E6.5.R2. Students will be able to read specific information on a poster about a certain place |
| **FUNCTIONS & USEFUL LANGUAGE** | **Stating personal opinions**What do you think about fairs?—I think they are exciting places.—I disagree. I think they are fun…, amazing,boring,bumper car, |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**Brochures, Cartoons, Conversations, Illustrations, Maps, Magazines, PodcastsSigns, Songs, Stories, Videos,Websites**Tasks/Activities**Drama (Role Play, Simulation, Pantomime), Find Someone Who…Games,Information/Opinion Gap,information Transfer, Labeling, MatchingQuestion and Answers,True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students keep expanding their visual dictionary by including new vocabulary items.• In groups, students prepare a poster of a fair and then they talk about their feelings and personal opinions concerning the fair poster. |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**