**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **6th Grade** |
| **DATE** | **21. Week 17-21 FEBRUARY ……/……/2025** |
| **DURATION** | 40 (+40) |
| **FOCUS** | Theme 6 |
| **THEME** | **OCCUPATIONS** |
| **TOPIC** | Abilities “can” with occupations |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E6.6.L1.** Students will be able to understand familiar words and simple phrases concerning people’s occupations in clear oral texts.**E6.6.L2.** Students will be able to understand the time, days and dates.**Spoken Interaction** |
| **FUNCTIONS & USEFUL LANGUAGE** | **Talking about occupations**What does your uncle do?—He’s a salesman, but he also Works at a restaurant on Fridays.What do you do?—I am a nurse.Can you build a house?—No, I can’t!What can you do?—I can make dresses. I can cut and sew fabric. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**Advertisements, Cartoons, Charts,Conversations, Illustrations,Lists, Notices, Picture strip story,Postcards, Posters, Songs,Stories, Tables, Videos, Websites**Tasks/Activities**Drama (Role Play, Simulation, Pantomime), Find Someone Who …Games,Information/Opinion Gap, Information Transfer, Matching, LabelingQuestions and Answers, Reordering,Storytelling,True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students keep expanding their visual dictionary by including new vocabulary items.• Students find out the occupations of their family members and write what they do. |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**