**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **6th Grade** |
| **DATE** | **25. Week 17-21 MARCH ……/……/2025** |
| **DURATION** | 40  |
| **FOCUS** | Theme 7 |
| **THEME** | HOLIDAYS |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E6.7.R1.** Students will be able to understand short, simple sentences and expressions related to past activities.**E6.7.W1.** Students will be able to write short and simple pieces in various forms about holidays. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Talking about past events****(Making simple inquiries)**What did you do in your holiday?—I played with my friends, and I learned skiing.—My brother and I climbed trees andpicked fruit. I enjoyed it.—We walked in the forest yesterday. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**Advertisements, Cartoons, Charts,Conversations, Illustrations,Lists, Notices, Picture strip story,Postcards, Posters, Songs,Stories, Tables, Videos, Websites**Tasks/Activities**Drama (Role Play, Simulation, Pantomime), Find Someone Who …Games,Information/Opinion Gap, Information Transfer, Matching, LabelingQuestions and Answers, Reordering,Storytelling,True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students prepare a postcard and write aboutwhat they did on their holiday.• Students prepare a pamphlet showing different places for different holiday activities in their country |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**