**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **6th Grade** |
| **DATE** | **28. Week 14 - 18 APRIL ……/……/2025** |
| **DURATION** | 40  |
| **FOCUS** | Theme 8 |
| **THEME** | BOOKWORMS |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to listen to the instructions and locate things.Students will be able to understand past events in oral texts. |
| **FUNCTIONS & USEFUL LANGUAGE** | ***Talking about locations of things and People*** *Where is s/he?**—S/he is in front of/next to/near/behind/between/under/over* *I can’t find my book. Can you help me?**—Look! It is under the bed.* |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**Brochures, Captions, Cartoons, Conversations, Illustrations, Magazines, Probes/Realia, Podcasts, Posters, Songs, Stories, Videos **Tasks/Activities**Drama (Role Play, Simulation, Pantomime)Find Someone Who… Games Information/Opinion Gap, Information Transfer,Matching, Labeling, Questions and Answers, Reordering, Storytelling, True/False/No information |
| **ASSIGNMENT & EVALUATION** | Students keep expanding their visual dictionary by including new vocabulary items |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**