**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **6th Grade** |
| **DATE** | **29. Week 21- 25 APRIL ……/……/2025** |
| **DURATION** | 40 |
| **FOCUS** | Theme 8 |
| **THEME** | BOOKWORMS |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to talk about the locations of people and things.  Students will be able to talk about past events with definite time.  Students will be able to describe the locations of people, things, events with definite time. |
| **FUNCTIONS & USEFUL LANGUAGE** | ***Talking about locations of things and People***  *Where is s/he?*  *—S/he is in front of/next to/near/behind/between/under/over*  *I can’t find my book. Can you help me?*  *—Look! It is under the bed.* |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**  Brochures, Captions, Cartoons, Conversations, Illustrations, Magazines, Probes/Realia, Podcasts, Posters, Songs, Stories, Videos  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime)  Find Someone Who… Games Information/Opinion Gap, Information Transfer,Matching, Labeling, Questions and Answers, Reordering, Storytelling, True/False/No information |
| **ASSIGNMENT & EVALUATION** | Students keep expanding their visual dictionary by including new vocabulary items |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**