**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **6th Grade** |
| **DATE** | **30. Week 28 APRIL – 02 MAY ……/……/2025** |
| **DURATION** | 40 |
| **FOCUS** | Theme 8 |
| **THEME** | BOOKWORMS |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to understand short, simple sentences and expressions about past events with definite time.  Students will be able to write about past events, locations of people and things with definite time |
| **FUNCTIONS & USEFUL LANGUAGE** | ***Talking about past events***  *What happened in the library yesterday?*  *—I read important books.*  *—I found some interesting information in the magazines —I looked up/for some dictionaries.*  *author/writer, borrow/lend Bookshelf, dictionary e-book, important, information, library look at/for/up, magazine newspaper, novel,poetry, story* |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**  Brochures, Captions, Cartoons, Conversations, Illustrations, Magazines, Probes/Realia, Podcasts, Posters, Songs, Stories, Videos  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime)  Find Someone Who… Games Information/Opinion Gap, Information Transfer,Matching, Labeling, Questions and Answers, Reordering, Storytelling, True/False/No information |
| **ASSIGNMENT & EVALUATION** | Students keep expanding their visual dictionary by including new vocabulary items |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**