**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **6th Grade** |
| **DATE** | **32. Week 12-16 MAY ……/ 05 /2025** |
| **DURATION** | 40  |
| **FOCUS** | Theme 9 |
| **THEME** | SAVING THE PLANET |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | \* Students will be able to talk to people about the protection of the environment.  \*Students will be able to understand the texts about the protection of the environment.**\***  Students will be able to follow short, simple written instructions. **\***  Students will be able to write simple pieces about the protection of the environment |
| **FUNCTIONS & USEFUL LANGUAGE** | ***Giving and responding to simple suggestions*** *—We should recycle the batteries.**—We should not harm animals.**—Turn off the lights.**—Don’t waste water.**—Unplug the TV.**air/water/noise pollution,cut down**damage,garbage**electrical device* |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**Advertisements, Cartoons, Charts, Conversations, Illustrations, Lists, Notices, Picture strip story, Postcards, Posters, Songs, Stories, Tables, Videos, Websites**Tasks/Activities**Drama (Role Play, Simulation, Pantomime), Find Someone Who…, Games, Information/Opinion Gap, Information Transfer, Labeling ,Matching, Question and Answer, Reordering ,Storytelling , True/False/No information |
| **ASSIGNMENT & EVALUATION** | Students prepare slogans/notes/posters about saving energy at school and hang them on the walls |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**