**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **6th Grade** |
| **DATE** | **36. Week 09-13 JUNE ……/ 06 /2025** |
| **DURATION** | 40  |
| **FOCUS** | Theme 10 |
| **THEME** | DEMOCRACY |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **\*** Students will be able to recognize familiar words and simple phrases related to the concept of democracy.**\*** Students will be able to write simple pieces about concepts related to democracy. |
| **FUNCTIONS & USEFUL LANGUAGE** | ***Making simple inquiries****Are you a candidate?**Who is your candidate?**Do you support Ahmet in the election?**Who do you support in the election?**Talking about past events**—We had an election in our school.**—We elected our classroom president.* |
| **SUGGESTED CONTEXT & TASKS** | **Tasks/Activities**Drama (Role Play, Simulation, Pantomime)Find Someone Who…, Games Information/Opinion Gap, Information TransferLabeling, Matching, Question and Answer, Reordering, StorytellingTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | Students complete and reflect on their visual dictionaries.• Students work in groups and create an election campaign poster for classroom presidency |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**