**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **6th Grade** |
| **DATE** | **5. Week 07-11 OCTOBER ……/……/2024**  |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 2 |
| **THEME** | Yummy Breakfast |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E6.2.L1.** Students will be able to identify the names of different food in an oral text. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Accepting and refusing**Can I have some cheese?—Sure.—No, it’s all gone.Do you want some tea?—Yes, please.—No, thanks. I don’t like tea.—No, thanks. I don’t want any tea. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Advertisements, Cartoons, Charts, Conversations, IllustrationsLists, Notices, Picture strip story,Postcards, Posters, Songs, StoriesTables, Videos, Websites**Tasks/Activities:** Games, Drama (Role Play, Simulation, Pantomime)Information Transfer, Labeling,Questions and AnswersTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students prepare a poster that shows and categorizes different food and drinks for breakfast.• In pairs students act out a role play about thefood and drinks they like/don’t like |

 **APPROVED**

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 **……./……../2024**

 **English Teacher ……………………**

 **Principle**