**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **6th Grade** |
| **DATE** |  **8.Week 28 OCT – 1 NOV ……/10 /2024** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 2 |
| **THEME** | Yummy Breakfast |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to understand short and simple texts about food and preferences. Students will be able to understand the label of food products. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Describing what people do regularly**I eat honey and butter in the mornings.Expressing likes and dislikesYummy! I love/like muffins!I don’t like junk food.It’s my favorite!Enjoy it! |
| **SUGGESTED CONTEXT & TASKS** | Contexts: Advertisements, Cartoons, Charts, Conversations, IllustrationsLists, Notices, Picture strip story,Postcards, Posters, Songs, StoriesTables, Videos, WebsitesTasks/Activities: Games, Drama (Role Play, Simulation, Pantomime)Information Transfer, Labeling,Questions and AnswersTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | Assignments• Students prepare a poster that shows and categorizes different food and drinks for breakfast.• In pairs students act out a role play about thefood and drinks they like/don’t like |

 **APPROVED**

 **………………………………………**

 **……./10 /2024**

 **English Teacher ……………………**

 **Principle**