**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **6th Grade** |
| **DATE** | **8.Week 28 OCT – 1 NOV ……/10 /2024** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 2 |
| **THEME** | Yummy Breakfast |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to understand short and simple texts about food and preferences. Students will be able to understand the label of food products. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Describing what people do regularly**  I eat honey and butter in the mornings.  Expressing likes and dislikes  Yummy! I love/like muffins!  I don’t like junk food.  It’s my favorite!  Enjoy it! |
| **SUGGESTED CONTEXT & TASKS** | Contexts: Advertisements, Cartoons, Charts, Conversations, Illustrations  Lists, Notices, Picture strip story,Postcards, Posters, Songs, Stories  Tables, Videos, Websites  Tasks/Activities: Games, Drama (Role Play, Simulation, Pantomime)  Information Transfer, Labeling,Questions and Answers  True/False/No information |
| **ASSIGNMENT & EVALUATION** | Assignments  • Students prepare a poster that shows and categorizes different food and drinks for breakfast.  • In pairs students act out a role play about the  food and drinks they like/don’t like |

**APPROVED**

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**……./10 /2024**

**English Teacher ……………………**

**Principle**