**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **7th Grade** |
| **DATE** |  **11.Week 18-22 NOVEMBER ……/…..2024** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 3 |
| **THEME** | BIOGRAPHIES |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E7.3.SP1.** Students will be able to describe past events and experiences.**E7.3.R1.** Students will be able to spot specific information about names and dates in past events in written texts. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Talking about past events** **(Making simple inquiries)**S/he was a hardworking person.S/he was alone and s/he had aninteresting life.Why did s/he move to Manchester?—S/he moved to Manchester to study physics. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Biographical Texts, Blogs, Diaries/Journal EntriesE-mails, Illustrations, Jokes, Letters, Magazines, News, PlaysPodcasts, Posters,Probes/Realia, Questionnaires,Reports, Stories, Tables, Videos**Tasks/Activities:** Drama (Role Play, Simulation, Pantomime), Find Someone Who…Games,Guessing,Information/Opinion Gap,Information Transfer, LabelingMatching, Questions and Answers, Reordering,StorytellingTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students choose a scientist or a historical figure, do research about his/her life and write a short biography about him/her. |

 **APPROVED**

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 **……./……../2024**

 **English Teacher ……………………**

 **Principle**