**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **7th Grade** |
| **DATE** | **13.Week 02-06 DECEMBER ……/…..2024** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 4 |
| **THEME** | WILD ANIMALS |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E7.4.L1. Students will be able to understand past and present events in oral texts.  E7.4.L2. Students will be able to identify the names of wild animals in simple oral texts |
| **FUNCTIONS & USEFUL LANGUAGE** | **Describing the frequency of actions**  Tigers usually hunt during the day.  **Making simple inquiries**  Where do tigers live?  —They live in Asia.  Which animals are now extinct? |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Biographical Texts, Blogs, Diaries/Journal Entries  E-mails, Illustrations, Jokes, Letters, Magazines, News, Plays  Podcasts, Posters,Probes/Realia, Questionnaires,Reports, Stories, Tables, Videos  **Tasks/Activities:** Drama (Role Play, Simulation, Pantomime), Find Someone Who…  Games,Guessing,Information/Opinion Gap,Information Transfer, Labeling  Matching, Questions and Answers, Reordering,Storytelling  True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items.  • Students choose two wild animals and prepare a poster describing them. Then, students make suggestions to protect wild animals. |

**APPROVED**

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**……./……../2024**

**English Teacher ……………………**

**Principle**