**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **7th Grade** |
| **DATE** |  **14.Week 09-13 DECEMBER ……/…..2024** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 4 |
| **THEME** | WILD ANIMALS |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E7.4.L2. Students will be able to identify the names of wild animals in simple oral textsE7.4.SI1. Students will be able to ask people questions about characteristics of wild animals. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Making simple suggestions**What should we do to protect wildlife?—We should protect wild animals.—We shouldn’t hunt them. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Biographical Texts, Blogs, Diaries/Journal EntriesE-mails, Illustrations, Jokes, Letters, Magazines, News, PlaysPodcasts, Posters,Probes/Realia, Questionnaires,Reports, Stories, Tables, Videos**Tasks/Activities:** Drama (Role Play, Simulation, Pantomime), Find Someone Who…Games,Guessing,Information/Opinion Gap,Information Transfer, LabelingMatching, Questions and Answers, Reordering,StorytellingTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students keep expanding their visual dictionary by including new vocabulary items.• Students choose two wild animals and prepare a poster describing them. Then, students make suggestions to protect wild animals. |

 **APPROVED**

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 **……./……../2024**

 **English Teacher ……………………**

 **Principle**