**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **7th Grade** |
| **DATE** | **16.Week 23-27 DECEMBER ……/…..2024** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 4 |
| **THEME** | WILD ANIMALS |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E7.4.R1. Students will be able to understand past and present events in simple texts.E7.4.R2. Students will be able to spot the names of wild animals in simple texts.E7.4.W1. Students will be able to write pieces describing wildlife. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Talking about past events (Giving explanations/reasons)**Some animals became extinct because people hunted them for different reasons.People always harmed wild animalsbecause they were afraid of them |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Biographical Texts, Blogs, Diaries/Journal EntriesE-mails, Illustrations, Jokes, Letters, Magazines, News, PlaysPodcasts, Posters,Probes/Realia, Questionnaires,Reports, Stories, Tables, Videos**Tasks/Activities:** Drama (Role Play, Simulation, Pantomime), Find Someone Who…Games,Guessing,Information/Opinion Gap,Information Transfer, LabelingMatching, Questions and Answers, Reordering,StorytellingTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students keep expanding their visual dictionary by including new vocabulary items.• Students choose two wild animals and prepare a poster describing them. Then, students make suggestions to protect wild animals. |

 **APPROVED**

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 **……./……../2024**

 **English Teacher ……………………**

 **Principle**