**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **7th Grade** |
| **DATE** | **18.Week 06-10 JANUARY ……/…..2025** |
| **DURATION** | 40 + (40) |
| **FOCUS** | Unit 5 |
| **THEME** | TELEVISIONS |
| **TOPIC** | Personal opinions with preferences |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E7.5.SI2.** Students will be able to talk about past events and personal experiences.  **Spoken Production**  **E7.5.SP1.** Students will be able to state their preferences.  **E7.5.SP2.** Students will be able to describe past events in a simple way. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Stating personal opinions**  Talk shows are usually amusing, but I think reality shows are pretty boring.  **Talking about past events**  Did you watch the wild life documentary last night?  —I watched it last night, and it was fantastic. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**  Advertisements, Blogs, Diaries/Journal Entries, E-mails, Illustrations  Magazines, News, Reports, Podcasts, Posters, Questionnaires, Stories, Tables, Videos, Websites  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime), Find Someone Who…  Games, Guessing, Information/Opinion Gap, Information Transfer, Labeling  Matching, Questions and Answers, Storytelling, True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students choose two types of TV programs that they frequently watch and prepare a poster giving information about the programs |

**APPROVED**

**………………………………………**

**……./……../2025**

**English Teacher ……………………**

**Principle**