**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **7th Grade** |
| **DATE** | **19.Week 03-07 FEBRUARY ……/…..2025** |
| **DURATION** | 40 + (40) |
| **FOCUS** | Unit 5 |
| **THEME** | TELEVISIONS |
| **TOPIC** | Simple Past Tense |
| **Warm-up** | 5 min - Asking students to share their ideas.  |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E7.5.SP2.** Students will be able to describe past events in a simple wayE7.5.R1. Students will be able to understand simple texts about daily routines and preferences. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Stating personal opinions**Talk shows are usually amusing, but I think reality shows are pretty boring.**Talking about past events**Did you watch the wild life documentary last night?—I watched it last night, and it was fantastic. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**Advertisements, Blogs, Diaries/Journal Entries, E-mails, IllustrationsMagazines, News, Reports, Podcasts, Posters, Questionnaires, Stories, Tables, Videos, Websites**Tasks/Activities**Drama (Role Play, Simulation, Pantomime), Find Someone Who…Games, Guessing, Information/Opinion Gap, Information Transfer, LabelingMatching, Questions and Answers, Storytelling, True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students choose two types of TV programs that they frequently watch and prepare a poster giving information about the programs |

 **APPROVED**

 **Mahir BARUT ……./……../2025**

 **English Teacher ……………………**

 **Principle**