**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **7th Grade** |
| **DATE** | **2. Week 16-20 SEPTEMBER ……./……/2024** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 1 |
| **THEME** | Appearance and Personality |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E7.1.SI1.** Students will be able to talk about other people’s appearances and personalities.  Spoken Production |
| **FUNCTIONS & USEFUL LANGUAGE** | **Describing characters/people**  **(Making simple inquiries)** What is s/he like?  S/he is slimmer than me and s/he has short and dark hair.  —My cousin is more outgoing than me;  s/he has a lot of friends. |
| **SUGGESTED CONTEXT & TASKS** | Contexts:Blogs, Diaries/Journal Entrie, Illustrations, Jokes, Magazines  Plays, Podcasts, Posters,Questionnaires, Stories, Tables, Videos  Tasks/Activities: Drama (Role Play, Simulation, Pantomime)  Information/Opinion Gap, Information Transfer, Labeling, Matching  Questions and Answers,Reordering, Storytelling,True/False/No information |
| **ASSIGNMENT & EVALUATION** | Assignments: Students prepare a visual dictionary by including new vocabulary items.  • Students prepare a poster of a famous person they like. They describe his/her appearance and personality |

**APPROVED**

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**……./……../2024**

**English Teacher ……………………**

**Principle**