**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **7th Grade** |
| **DATE** | **21.Week 17-21 FEBRUARY ……/…..2025** |
| **DURATION** | 40 (+40) |
| **FOCUS** | Unit 6 |
| **THEME** | **CELEBRATIONS** |
| **TOPIC** | **Making simple suggestions** |
| **Warm-up** | 5 min - Asking students to share their ideas. |
| **Introduction** | 5 min - Explaining the key concept(s) of the lesson. |
| **Guided Practice** | 10 min - Group or Pair Work |
| **Independent Practice** | 10 min- Encourage students to apply what they’ve learned. |
| **Sharing and Feedback** | 7 min - Peer Review or Class Sharing |
| **Wrap-Up and Reflection** | 3 min- Quick Recap and Exit Ticket |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E7.6.L1.** Students will be able to recognize utterances related to suggestions, needs and quantity of things.  **E7.6.SI1.** Students will be able to talk about arrangements and sequences of actions. |
| **FUNCTIONS & USEFUL LANGUAGE** | **(Accepting and refusing)**  Would you like some cake?  —Yes, please. Just a little.  I’ll get a sandwich.  Would you like one?  —No, thanks. I am full. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**  Advertisements, Blogs, Diaries/Journal Entries, E-mails, Illustrations  Magazines, News, Reports, Podcasts, Posters, Questionnaires, Stories, Tables, Videos, Websites  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime), Find Someone Who…  Games, Guessing, Information/Opinion Gap, Information Transfer, Labeling  Matching, Questions and Answers, Storytelling, True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items.  • Students organize a surprise party. They prepare a list for needs, guests and food. They also prepare an invitation card |

**APPROVED**

**Mahir BARUT ……./……../2025**

**English Teacher ……………………**

**Principle**